

Overriding Principles of Covid Protection Framework **RED**

The Ministry of Education has made it clear that closing schools on site is an unlikely option in all colours of the Covid Protection Framework. The overarching public health measures which should be applied across all CPF settings are:

- Vaccination
- If you are sick - stay home and get tested
- Basic hygiene
- Physical Distancing
- Ventilation
- Contact Tracing

To support understanding of the CPF **Red** Framework [The 'Playing it Safe' EBM](#) will be taught and reinforced positively in every classroom in the school on an ongoing basis.

Control 1. Vaccination

"Getting vaccinated is a key step to gain more protection against the virus." - Public Health Measures, Ministry of Education.

From 2 January 2022, only fully vaccinated staff and support people can have contact with students at CSKI.

Control 2. If you are sick - stay home and get tested

Students and staff must stay home if they have any flu-like symptoms:

Symptoms to monitor for are any respiratory symptoms such as a cold, a headache, sore throat, blocked ears, fatigue, cough, sneezing, chills and a fever. Anyone with these symptoms should stay home and contact Healthline for advice, which may include getting tested for COVID-19. Call your doctor or Healthline on 0800 358 5453 for advice about getting tested.

If a student or staff member comes to school sick they will be sent home.

If a student becomes sick during the day they will be isolated and parents/caregivers will be contacted to collect their child. Parents are requested to have a plan in place to enact immediately if this is the case.

If a staff member becomes sick during the day they will be sent home.

School staff will observe students on arrival into the classroom checking for symptoms and ask those presenting as unwell to arrange with their parents for them to go home or arrange for parents and caregivers to come and pick them up. Please note, this does not mean that temperatures are to be taken.

The school will be monitoring and following up absences as usual. Parents/caregivers are required to use the school app or leave a message on the school office phone prior to 8.30 a.m. if their child will be absent from school.

Children with complex medical needs can seek advice from their health professional about whether it is appropriate to come to school. Parents, caregivers and students will need to work with the school to develop a plan to support attendance on site.

If your child is advised by the Ministry of Health to isolate (e.g. a close contact of a confirmed COVID case) then they are to stay at home.

Support for off site learning will be provided for those who are advised to remain at home.

Control 3. Basic hygiene

The government has made the wearing of masks mandatory in our school. Masks are required for all students, staff members, parents and visitors to the school. Masks must be worn when indoors or in close contact with others. Whenever masks are required to be worn they must be the type that attaches to the head either through an ear loop or a head loop. Bandanas, scarves or t-shirts pulled up over the mouth and nose are no longer acceptable to be used in the settings which require masks to be worn. Advice on how to wear a mask safely can be viewed [here](#). All teachers and support workers must wear a medical-grade mask (for example, a Type IIR/Level 2 mask).

Approved mask exemptions must be advised to the Principal in writing.

Staff and students must sanitise or wash their hands (for 20 seconds) on a regular basis - upon entering the class in the morning, after toileting, before eating, and when re-entering the spaces after having been outside.

Staff, students and parents/caregivers will sanitise their hands on entry to the administration building.

Hand sanitiser will be available at entry to class rooms and in shared spaces. Soap, water and the ability to dry hands will be provided in bathrooms.

Cough and sneeze etiquette and not touching your own face will be reinforced.

There will be regular cleaning of all shared equipment.

Students are strongly encouraged to bring their own personal water bottle to school each day.

The importance of not sharing food or drinks will be reinforced.

At the end of each day all surfaces in classrooms will be cleaned and disinfected. Teachers will have equipment to clean and sanitise at any stage, however a thorough daily clean will be completed by the cleaners after school.

Control 4. Physical Distancing

At Red, schools and kura need to minimise as much as possible, staff working across groups/classes of students.

To prevent the spread of disease and support contact tracing students and teachers will be grouped by pod. Interactions between pods (students and staff) will be restricted.

Physical distancing is a good precaution to prevent the spread of disease. This means students and staff maintain a physical distance so that they are not breathing on or touching each other, coupled with good hygiene practises and regular cleaning of commonly touched surfaces. There does not need to be a specific measurement but where practicable one metre should be used as a guide.

Adults (including parents/caregivers) should avoid coming onto the school site unless absolutely necessary. Any adult entry to the school site should be made via the school office. The school's mask wearing and managing physical distancing protocols must be observed in these areas.

Physical distancing of at least 2 metres is recommended for parents and caregivers. For everyone's safety this measure should be observed at drop off and pick up from school. Please remain in your car if possible.

To and from school, in any public spaces, at the school crossing and at break times, students will be encouraged to practice safe physical distancing. Duty teachers will support this where possible.

To reduce unnecessary contact, the following principles will be applied to activities and events at CSKI:

- Large activities (in excess of 100) with students should not go ahead unless held outdoors
- Non-curriculum related events will be limited and may only go ahead if a vaccination certificate is required
- No external students on site for non curriculum related inter-school activities
- Essential support services and agencies such as learning support service may be on site
- Minimise attendance on site for non-essential services as much as possible
- No non-essential visitors on site

Any singing should only be held outside and two metres distanced.

Activities across the school or offsite for students will be reviewed on a case by case basis (this will impact activities such as whole school assemblies, Kapa Haka, choir, music groups, sport). Risk management for these types of activities will be explored thoroughly and planned for before they occur within the CPF.

Physical Education learning can go ahead. Physical distancing and reducing the need for shared equipment will be considered. In these situations extra emphasis on handwashing and drying (or cleansing with hand sanitiser) before and after activities and regular cleaning of equipment is very important. With the exception of footwear, students may stay in school uniform for Physical Education learning.

Control 5. Ventilation

Indoor spaces will be well ventilated, for example by opening windows, doors, and any vents.

Control 6. Contact tracing

All visitors to the school will need to sign in with the NZ COVID tracer app. If a visitor has business that requires them to stay at school they will also need to sign in using the Vistab.

Daily attendance registers will act as our contact tracing registers for students.

Students who are late or leave the site during the day will sign in and out at the school office.

If a staff member, parent or caregiver notifies the school that they or their child are a confirmed case, the school will contact our regional Director of Education or our region's COVID-19 contacts. In this case the information the school will be endeavour to provide will be:

- if the COVID-19 case was wearing a mask at school
- if they were at least 1.5 metres away from other students
- how long the COVID-19 case spent with other students
- how they arrived at school (that is, whether they were on public or school transport)
- who they spent most of their time with during breaks
- whether they had any contact with any non-teaching staff – cleaners, school office people etc.