

Aim High 2019

Silver Aim High ~ achieve 8 * per vision, = 32 * in total.

Gold Aim High ~ must earn the silver first. Achieve 7 * per vision and then create your own challenges, one per vision. Complete 2-3 hours of community service, discuss your idea with your teacher or Ms Murphy before completing Community Service.

Name: _____ Room _____

Embracing Challenge

Encouraging students to move out of their comfort zones in order to grow in confidence.

* Participate positively in a School sport event~ Duathlon, Swimming Sports, Xcountry, Athletics.	T	
* Design a new cover for a novel you have read.	T	
* Read three news articles and write ten bullet points of facts for each.	T	
* Play a musical instrument to entertain residents in a Rest Home or preschool.	T	
*School Monitor: Road Patrol, Canteen Librarian, Hall Tech Crew, Gates, PE Shed etc Two terms commitment.	T i/c	
* Fitness: Improve your Beep Test result by an at least 5 laps or achieve above 11.5 twice.	T	
* Register and attend trials for a school sports team.(maximum 2*)	T i/c	
** Write direct and produce a short movie to promote an aspect on Healthy Living.	T	
** School Representation in Arts: Choir performance, Kids Lit, ODT Spelling/Current Events, Tuhono Festival, Music Festival, Published Writing, Major Production.	T i/c	
** School Sports team, attend practices and meetings.	T i/c	
** School Club or Group: show a minimum of two terms of commitment to Gardening, Te Ropu Haru Koa, Jazz Band, Film Crew, Chorale, Chess Club , Art Club, etc.	T i/c	
** Community Group: show commitment and attend regularly: Scouts, Kapa Haka, St John, Youth Group, Church choir, Orchestra.	Parent/ coach	
** Community Sports: show commitment to a local sports team by attending practices and meetings, and playing regularly.	Parent/ coach	

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Celebrating Diversity

Enjoying the wide and varied cultural and socio-economic backgrounds we come from and the range of abilities we have to share.

* Walk in someone's shoes: interview a person who is learning English, report on ten facts you learn about their life.	T	
* Write a reference letter for a friend identifying their strengths.	T	
* Say What? Learn how to greet and farewell someone on five different languages.	T	
* Present your mihi as an Artwork. You can use contemporary or traditional Maori designs or choose design that reflects your heritage.	T	
* Spend an interval or lunchtime with a peer who is not in your normal circle of friends.	T	
* Support a charity (\$20 minimum) Shave for a Cure, Forty Hour Famine, SPCA etc.	T	
** Legends: research legends from three different cultures. Re-tell in an artwork, storyboard, movie, play or song.	T	
* Learn a song or dance from a different culture. Perform it for your family or teacher.	T	
* The South Way presentation: show your understanding of our school values and how they affect us through a movie, a chart, a ppt, song.	Ms Murphy	
** Attend a festival or cultural event and present a photo story or journal article.	T	
* Research an artwork from a different culture. Create one of your own in that style.	T	
** My Story – read one of these novels from our library and show how the main character overcame a challenge in a storyboard, poem, play or movie.	T	
** Prepare a meal for your family based on the cuisine from a different culture, a photo and feedback from your family.	T	
** Complete The Matariki Challenge.	Ms Riches	

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Developing a Passion for Learning

Recognising that learning is a lifelong process.

* Accelerated academic progress ~ two sublevels in Literacy, Numeracy, Basic Facts Goal achieved, other.	T	
* Competition Entry – school wide or external eg Monthly Art Challenge, Fair Go Advt Award.	T	
* Mihi – confidently present your mihi to your teacher.	T	
* National Anthem – recite both verses, Te Reo and English.	T	
* Extension Group – selected to participate in a school extension eg FutureInTech, Writing.	T	
* Specialist Excellence Award – recognising excellence in a Specialist Area.	T	
* Research an endangered animal – present a report.	T	
* Read a nonfiction book about a topic that interests you. Prepare a 20 fact report about the topic.	T	
* Read a novel from our library and present a book sell to your class.	T	
* Read a novel and retell the story in a 10 box comic strip.	T	
* Research an author of your choice, prepare a report about the author.	T	
* Research a charity or service organisation – report on : who founded the organisation, what are its goals, how does it work to achieve these goals?	T	
* Read a story to a younger person every night for a week. Record the names of the stories and be prepared to discuss with your teacher.	Parent	
** Peer tutor/Coach – inspire, coach or teach a peer a significant goal eg fitness, basic facts, chess	T	
* Complete a science challenge ~ see Miss Wilkinson in the science room		
*** Complete a Science badge.	Miss Wilkinson	
*** Complete a Maths badge.	Mrs Wilson	
** Design, create and trial an object that can stay in flight for 10 seconds or more. Photograph your object and if possible, bring into school to show your teacher.	T	
** Listen to an entire Audiobook, discuss the plot,characters, theme with your teacher.	T	

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Building Independence

Helping young people take responsibility for themselves and their futures.

* Uniform Pride – all uniform items are named clearly.	T	
* Uniform Organisation – have your uniform 'ready' before you go to bed, show a parent every night for two school weeks.	Parent	
* Sunsmart – regularly wear your sun hat for Term 1 and 4.	T	
* PE Gear – have your PE gear at school every day.	T	
* Create a card for a family member telling them what they mean to you.	Parent	
* Punctuality – regularly at school before 8:30am, organised and ready for the school day.	T	
* Responsible Library User – effectively use systems for issue and return (see Teacher in charge of library in library at lunchtime).	T in charge of Library	
* Write a letter to a councillor or Member of Parliament about an issue you feel strongly about. Show your letter and reply to your teacher.	T	
* Self Management ~ maintain a tidy desk/cubby hole or tote tray for a term..	T	
* Attend an ANZAC service. Show a photo to your teacher.	T	
* Game On! Initiate or join in a game with at least 3 peers that lasts over 3 sessions.	T	
** Learn how to use the washing machine and do some washing for the family for a week.	Parent	
** Research Carbon Footprints. Put into practice one initiative to lower your carbon footprint. Record and discuss with Miss Wilkinson.	Miss Wilkinson	
** Make a weekly jobs roster for yourself and carry out these jobs for a term.	Parent	
*** Create a dinner menu for your family for a week. Prepare and cook at least 4 evening meals. Photographs and feedback from your family.	Parent	

Personal Challenges (Required to achieve Gold Aim High)

Embracing Challenge	Ms Murphy	
Celebrating Diversity	Ms Murphy	
Developing a Passion for Learning	Ms Murphy	
Building Independence	Ms Murphy	

